

November Syllabus for English Composition 10

Mrs. Subhkaram

Objectives: Students will be able to analyze characters within a story; in addition to being able to understand direct and indirect characterization and types of conflict. Students will also be able to recognize and compare themes within a story.

California State Standards: Comprehension and Analysis 2:3, 2:3 , Analysis 3:3-3:10 Writing Applications: 2:2

Tuesday, November 3, 2009--- Quiz today on Vocabulary #1, Commonly misused homonyms.

Understanding *External and Internal Conflict in a character.*

Homework- Character Analysis

Finish Chapters 8-12 of *Children of the River*

Thursday, November 5, 2009 – Character Analysis –Due

Review Character Analysis in Class – Indirect and Direct Characterization

Begin Character Posters- Finish Chapters 13-15 of *Children of the River*.

Tuesday, November 10, 2009 - Complete Character Posters in class.

Analysis of Chapters 16-20 of *Children of the River*.

You should be finished with the book by the end of the week!

Homework: Writing assignment on board – literary analysis of *Children of the River*.

Thursday, November 12, 2009 – Homework due: Literary analysis.

Grammar review game.

Review a study guide for *Children of the River*.

*****Final text on November 19,2009!!!!

Tuesday, November 17, 2009- Field Trip to Chico – Have a great day!

Thursday, November 19, 2009 - Final Exam for Children of the River.

Tuesday, November 24, 2009 - Comparing and Contrasting Themes: Two short stories on WAR - The Sniper by Liam O’Flaherty and The Crane by .

What is a theme? Take notes.

Homework: Writing prompt .

Thursday, November 26, 2009 – Thanksgiving – Give thanks!!

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